#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: GANADO ISD** 

**District Number: 120902** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%		*	00 70	76%	-	-	-	-	*	-	78%	*	77%	80%
	2019	76%	73%		*	0+70	94%	-	-	-	-	*		0070		85%	50%
At Meets Grade Level or Above	2021	39%	39%		*	TJ /0	53%		-	-	-	*		, .		50%	40%
	2019	45%	37%		*	13 /0	56%		-	-	-	*	-	.,,,		44%	
At Masters Grade Level	2021	19%	18%	17%	*	10%	29%	-	-	-	-	*	-	16%	*	5%	0%
	2019	27%	21%	23%	*	19%	33%	-	-	-	-	*	-	22%	*	21%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	83%	*	87%	82%	-	-	-	-	*	-	84%	*	77%	100%
	2019	79%	77%	75%	*	77%	83%	-	-	-	-	*	_	76%	*	76%	50%
At Meets Grade Level or Above	2021	31%	32%	48%	*	33%	76%	-	-	-	-	*	_	49%	*	36%	40%
	2019	49%	43%	42%	*	35%	56%	-	_	-	-	*	-	43%	*	35%	20%
At Masters Grade Level	2021	14%	15%	23%	*	13%	41%	-	-	_	-	*	_	24%	*	9%	20%
	2019	25%	20%	13%	*	10%	22%	-	_	-	-	*	_	14%	*	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	68%	*	63%	80%	-	-	-	*	*	*	71%	50%	59%	57%
	2019	75%	72%	86%	*	79%	94%	-	-	-	*	60%	*	87%	75%	73%	70%
At Meets Grade Level or Above	2021	36%	36%	34%	*	22%	53%	-	-	_	*	*	*	32%	50%	26%	0%
	2019	44%	39%	56%	*	48%	63%	-	_	-	*	40%	*	58%	38%	39%	30%
At Masters Grade Level	2021	17%	16%	14%	*	7%	20%	-	-	-	*	*	*	11%	33%	11%	0%
	2019	22%	18%	32%	*	14%	50%	-	-	_	*	0%	*	33%	25%	15%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	77%	*	70%	93%	-	-	-	*	*	*	82%	50%	70%	57%
	2019	75%	73%	79%	*	72%	84%	-	-	-	*	40%	*	78%	88%	73%	70%
At Meets Grade Level or Above	2021	36%	38%	39%	*	30%	60%	-	-	-	*	*	*	42%	17%	30%	43%
	2019	48%	42%	41%	*	21%	59%	-	_	-	*	20%	*	42%	38%	24%	40%
At Masters Grade Level	2021	21%	23%	11%	*	4%	27%	_	_	_	*	*	*	11%	17%	4%	0%
	2019	28%	23%		*		28%	_	-	_	*	0%	*			9%	10%
Grade 4 Writing																	

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	56%		*	48%		-	-	-	*	*	*	63%	50%	48%	43%
	2019	67%	62%		*	72%		-	-	-	*	60%	*	75%	100%	73%	60%
At Meets Grade Level or Above	2021	27%	27%	18%	*	11%	27%	-	-	-	*	*	*	16%	33%	15%	0%
	2019	35%	30%	44%	*	31%	53%	-	-	-	*	40%	*	40%	75%	30%	30%
At Masters Grade Level	2021	8%	7%	2%	*	4%	0%	-	-	-	*	*	*	3%	0%	4%	0%
	2019	11%	8%	13%	*	7%	19%	-	-	-	*	0%	*	15%	0%	6%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	71%	*	76%	68%	_	-	-	-	33%	_	70%	78%	70%	43%
	2019	86%	84%	91%	*	87%	100%	_	-	-	*	70%	_	90%	92%	97%	83%
At Meets Grade Level or Above	2021	46%	40%	38%	*	35%	47%	_	-	-	-	33%	-	33%	67%	33%	14%
	2019	54%	45%	47%	*	45%	59%	_	-	-	*	10%	-	59%	8%	45%	42%
At Masters Grade Level	2021	30%	24%	20%	*	18%	26%	_	-	_	-	0%	-	20%	22%	13%	0%
	2019	29%	22%	19%	*	23%	18%	_	_	_	*	0%	_	22%	8%	13%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	98%	*	97%	100%	_	-	-	-	100%	-	98%	100%	97%	86%
	2019	90%	89%	89%	*	87%	94%	_	-	-	*	50%	-	90%	83%	90%	92%
At Meets Grade Level or Above	2021	44%	46%	80%	*	82%	79%	_	-	_	-	50%	-	80%	78%	77%	57%
	2019	58%	52%	53%	*	58%	53%	_	-	_	*	20%	_	59%	33%	58%	42%
At Masters Grade Level	2021	25%	25%	47%	*	41%	63%	_	-	_	_	33%	_	48%	44%	47%	14%
	2019	36%	31%	25%	*	29%	24%	_	-	_	*	10%	_	24%	25%	23%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	80%	*	85%	79%	-	-	-	-	50%	-	80%	78%	67%	57%
	2019	75%	72%	74%	*	74%	88%	_	-	-	*	40%	-	76%	67%	71%	67%
At Meets Grade Level or Above	2021	31%	31%	44%	*	44%	47%	_	_	_	-	33%	-	46%	33%	40%	0%
	2019	49%	44%	49%	*	52%	59%	-	-	_	*	0%	-	59%	17%	45%	50%
At Masters Grade Level	2021	13%	12%	13%	*		21%	_	-	_	-	0%	_		11%	7%	0%
	2019	24%	21%		*	16%	24%	_	-	_	*	0%	_	20%	8%	10%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	66%	*	59%	78%	-	-	-	*	*	*	67%	63%	63%	40%
	2019	68%	61%	61%	*	50%	80%	_	_	_	*	*	*	66%	42%	47%	*

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%		*	-		_	-		. *	*	*	29%	25%	29%	20%
	2019	37%	29%	31%	*	26%	36%	_	-		. *	*	*	34%	17%	29%	*
At Masters Grade Level	2021	15%	11%	14%	*	7%	19%	_	_		. *	*	*	16%	0%	9%	10%
	2019	18%	12%	13%	*	6%	24%	_	-		. *	*	*	12%	17%	6%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	65%	63%	*	52%	74%	-	-	-	. *	*	*	63%	63%	57%	50%
	2019	81%	77%	81%	*	79%	88%	_	-		. *	*	*	88%	50%	76%	*
At Meets Grade Level or Above	2021	36%	32%	27%	*	10%	41%	_	-		. *	*	*	29%	13%	23%	20%
	2019	47%	38%	33%	*	26%	46%	-	-		. *	*	*	35%	25%	24%	*
At Masters Grade Level	2021	15%	12%	7%	*	3%	11%	_	-		. *	*	*	6%	13%	3%	0%
	2019	21%	14%	14%	*	9%	23%	_	-		. *	*	*	14%	17%	6%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%		*	07 70		-	-	-	-	20%	-	63%	50%	55%	*
	2019	76%	70%	76%	*	67%	86%	-	-	-	. *	20%	*	78%	*	72%	33%
At Meets Grade Level or Above	2021	45%	39%	34%	*	37%	31%	-	-	-	-	0%	-	34%	33%	27%	*
	2019	49%	39%	44%	*	33%	55%	-	-	-	. *	0%	*	45%	*	34%	0%
At Masters Grade Level	2021	25%	20%	21%	*	23%	23%	-	-	-	-	0%	-	22%	17%	15%	*
	2019	29%	21%	33%	*	27%	41%	_	-		. *	0%	*	33%	*	21%	0%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	52%	57%	*	60%	54%	-	-	-	_	30%	-	56%	67%	52%	*
	2019	75%	68%	72%	*	63%	82%	-	-	-	. *	20%	*	75%	*	72%	33%
At Meets Grade Level or Above	2021	27%	23%	26%	*	27%	31%	_	-		-	0%	-	27%	17%	15%	*
	2019	43%	32%	37%	*	27%	45%	_	-		. *	0%	*	37%	*	31%	0%
At Masters Grade Level	2021	12%	9%	9%	*	10%	8%	_	-		-	0%	-	7%	17%	6%	*
	2019	17%	11%	20%	*	13%	27%	-	-		. *	0%	*	20%	*	17%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	61%		*	57%		-	-	_	-	0%	-	49%	83%	48%	*
	2019	70%	64%	65%	*	60%	68%	-	-	. <u>-</u>	. *	20%	*	67%	*	59%	33%
At Meets Grade Level or Above	2021	33%	29%	21%	*	27%	15%	-	-	-	-	0%	-	22%	17%	18%	*
	2019	42%	34%	33%	*	30%	36%	_	-		. *	0%	*	33%	*	28%	0%

	School Year	State	Region 03		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	6%		*	0 70	0%	-	-	_	-	0%	-	0%		0%	*
	2019	18%	11%	13%	*	3%	23%	-	-	-	*	0%	*	12%	*	7%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	70%	*	61%	84%	-	-	-	*	*	*	75%	50%	66%	*
	2019	86%	82%	89%	*	81%	96%	_	-	-	*	*	*	93%	75%	75%	*
At Meets Grade Level or Above	2021	46%	45%	41%	*	24%	64%	_	-	_	*	*	*	45%	20%	31%	*
	2019	55%	47%	57%	*	42%	72%	_	-	-	*	*	*	59%	50%	40%	*
At Masters Grade Level	2021	21%	19%	11%	*	6%	20%	-	-	-	*	*	*	14%	0%	6%	*
	2019	28%	22%	26%	*	15%	36%	-	-	-	*	*	*	29%	17%	20%	*
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	66%	59%	*	52%	73%	-	-	-	*	*	*	68%	30%	61%	*
	2019	88%	85%	82%	*	83%	83%	_	-	-	*	*	*	81%	86%	72%	*
At Meets Grade Level or Above	2021	36%	40%	10%	*	7%	18%	_	-	-	*	*	*	10%	10%	14%	*
	2019	57%	51%	34%	*	38%	25%	-	-	-	*	*	*	32%	43%	39%	*
At Masters Grade Level	2021	11%	11%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
	2019	17%	11%	0%	*	0%	0%	_	-	_	*	*	*	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	67%	74%	*	61%	92%	-	-	-	*	*	*	80%	40%	69%	*
	2019	81%	75%	79%	*	65%	92%	_	-	-	*	*	*	80%	75%	65%	*
At Meets Grade Level or Above	2021	43%	39%	33%	*	24%	48%	-	-	-	*	*	*	39%	0%	26%	*
	2019	51%	44%	51%	*	31%	76%	_	-	_	*	*	*	46%	67%	40%	*
At Masters Grade Level	2021	24%	19%	13%	*	6%	24%	-	-	-	*	*	*	16%	0%	6%	*
	2019	25%	18%	11%	*	4%	20%	-	-	-	*	*	*	10%	17%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	61%	*	55%	68%	-	-	_	*	*	*	71%	10%	54%	*
	2019	69%	61%	66%	*	62%	72%	-	-	_	*	*	*	66%	67%	55%	*
At Meets Grade Level or Above	2021	28%	25%	13%	*	3%	28%	-	-	_	*	*	*	16%	0%	6%	*
	2019	37%	28%	9%	*	0%	20%	-	-	_	*	*	*	7%	17%	0%	*

	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	11%		*	0 70	16%		-	-	*	*	*	8%		0%	*
	2019	21%	14%	2%	*	0%	4%	-	-	-	*	*	*	2%	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	76%	*	71%	81%	_	-	-	-	43%	*	76%	73%	79%	20%
	2019	68%	62%	69%	*	65%	71%	_	-	_	*	18%	*	72%	53%	62%	45%
At Meets Grade Level or Above	2021	50%	43%	45%	*	29%	67%	-	-	-	-	14%	*	53%	9%	45%	0%
	2019	50%	42%	44%	*	37%	51%	-	-	_	*	0%	*	47%	29%	31%	9%
At Masters Grade Level	2021	12%	8%	11%	*	5%	19%	_	-	_	_	0%	*	13%	0%	6%	0%
	2019	11%	7%	4%	*	2%	9%	_	-	_	*	0%	*	4%	6%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	66%	74%	*	66%	81%	-	-	-	*	*	-	71%	89%	71%	*
	2019	68%	64%	55%	*	46%	67%	_	-	-	*	25%	*	62%	31%	54%	9%
At Meets Grade Level or Above	2021	57%	52%	61%	*	48%	73%	-	-	-	*	*	-	63%	56%	48%	*
	2019	49%	43%	41%	*	32%	53%	-	-	-	*	8%	*	47%	19%	40%	9%
At Masters Grade Level	2021	11%	8%	7%	*	0%	15%	_	-	_	*	*	_	8%	0%	5%	*
	2019	8%	5%	1%	*	2%	0%	_	-	_	*	0%	*	0%	6%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	75%	90%	*	87%	93%	_	-	-	-	40%	*	96%	43%	93%	80%
	2019	85%	79%	83%	*	80%	86%	-	-	-	*	46%	*	84%	77%	82%	60%
At Meets Grade Level or Above	2021	41%	43%	68%	*	71%	64%	_	-	_	-	20%	*	74%	29%	63%	60%
	2019	61%	49%	51%	*	43%	59%	_	-	-	*	0%	*	56%	36%	38%	0%
At Masters Grade Level	2021	23%	22%	32%	*	26%	39%	_	-	_	-	0%	*	36%	0%	26%	20%
	2019	37%	25%	30%	*	17%	49%	-	-	-	*	0%	*	33%	23%	18%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	81%	84%	*	84%	83%	-	-	-	-	33%	*	86%	67%	89%	*
	2019	88%	88%	83%	*	83%	86%	_	_	_	*	58%	*	88%	64%	82%	67%
At Meets Grade Level or Above	2021	55%	50%	43%	*	35%	54%	_	-	_	-	17%	*	46%	17%	48%	*
	2019	62%	58%	43%	*	34%	57%	-	_	-	*	0%	*	48%	21%	35%	0%

	School		Region 03		African		<b>NA/Ib</b> : <b>L</b> o	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
At Masters Grade Level	<b>Year</b> 2021	State 22%	16%	DISTRICT 9%	American *	-			Asian	isiander	Races	(Current) 0%				DISAGV 4%	Monitored) *
At Masters Grade Level	2021	25%	19%	9% 8%	*	0 70			-	_	*	0%		1070		3%	0%
End of Course U.S. History	2019	25 /0	1370	0 70		370	1 70		_			0 70		3 70	7 70	370	0 70
At Approaches Grade Level or Above	2021	88%	87%	93%	*	94%	90%	-	-	-	*	60%	*	93%	88%	89%	*
	2019	93%	90%	82%	*	71%	100%	-	-	_	-	73%	*	89%	57%	75%	29%
At Meets Grade Level or Above	2021	69%	65%	78%	*	74%	81%	_	-	_	*	40%	*	78%	75%	79%	*
	2019	73%	66%	49%	*	38%	65%	-	-	_	-	18%	*	53%	36%	42%	0%
At Masters Grade Level	2021	43%	38%	48%	*	35%	62%	-	-	_	*	0%	*	50%	38%	39%	*
	2019	45%	36%	15%	*	15%	15%	-	-	-	-	0%	*	15%	14%	21%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	80%	_	*	75%	_	_	_	-	-	-	80%	-	-	-
At Meets Grade Level or Above	2021	69%	66%	20%	-	*	13%	-	-	<u>-</u>	-	-	-	20%	-	-	-
At Masters Grade Level	2021	14%	6%	0%	-	*	0%	-	-	_	-	-	-	0%	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	66%	73%	45%	70%	80%	_	_	_	100%	32%	61%	75%	61%	68%	51%
	2019	78%	74%	77%	53%	72%	85%	-	-	_	86%	41%	85%	79%	66%	72%	55%
At Meets Grade Level or Above	2021	41%	39%	40%	20%	34%	51%	-	-	_	64%	15%	43%	42%	31%	34%	20%
	2019	50%	43%	43%	18%	35%	53%	-	-	-	76%	9%	65%	45%	32%	35%	20%
At Masters Grade Level	2021	18%	16%	15%	3%	11%	23%	-	-	-	27%	3%	9%	16%	10%	10%	4%
	2019	24%	17%	16%	0%	11%	24%	-	-	-	24%	1%	25%	17%	13%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	71%	36%	68%	78%	-	-	_	*	27%	71%	71%	68%	67%	42%
	2019	75%	70%	75%	58%	68%	84%	-	-	_	89%	36%	86%	78%	58%	70%	49%
At Meets Grade Level or Above	2021	45%	40%	42%	29%	33%	54%	-	-	-	*	14%	57%	42%	39%	35%	14%
	2019	48%	40%	45%	21%	38%			-	-	89%	11%		49%	27%	38%	20%
At Masters Grade Level	2021	18%	15%	14%	0%	10%	21%	-	-	-	*	3%	0%	15%	10%	9%	2%
	2019	21%	15%	17%	0%	12%	25%	-	-	-	22%	0%	14%	18%	13%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	76%	54%	73%	83%	-	-	-	*	45%	71%	79%	59%	71%	65%
	2019	82%	78%	80%	53%	78%	86%	-	-	-	83%	37%	83%	82%	74%	78%	63%

	School Year	State	Region 03		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	37%		23%	39%	53%	-	-	-	*	16%	57%	46%	29%	36%	35%
	2019	52%	44%		20%	36%	52%	-	-	-	83%	7%	67%	44%	34%	35%	23%
At Masters Grade Level	2021	18%	17%	19%	0%	15%	28%	-	-	-	*	6%	14%	20%	14%	13%	8%
	2019	26%	20%	19%	0%	13%	29%	-	-	-	33%	2%	33%	20%	16%	12%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	57%	40%	53%	68%	-	-	-	*	0%	*	56%	67%	48%	27%
	2019	68%	63%	72%	*	66%	76%	-	-	_	*	40%	*	71%	82%	66%	47%
At Meets Grade Level or Above	2021	30%	28%	20%	0%	19%	21%	-	-	_	*	0%	*	19%	25%	17%	0%
	2019	38%	32%	39%	*	31%	46%	-	-	_	*	20%	*	37%	64%	29%	16%
At Masters Grade Level	2021	9%	7%	1%	0%	2%	0%	-	-	-	*	0%	*	1%	0%	2%	0%
	2019	14%	10%	13%	*	5%	20%	-	-	-	*	0%	*	13%	9%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	79%	40%	77%	85%	-	-	-	*	38%	*	82%	60%	74%	54%
	2019	81%	78%	79%	43%	76%	89%	-	-	-	*	50%	*	82%	68%	74%	63%
At Meets Grade Level or Above	2021	44%	40%	40%	0%	35%	50%	-	-	-	*	23%	*	44%	16%	37%	0%
	2019	54%	49%	47%	0%	39%	64%	-	-	-	*	0%	*	51%	34%	40%	25%
At Masters Grade Level	2021	20%	16%	12%	0%	7%	19%	-	-	-	*	0%	*	13%	4%	5%	0%
	2019	25%	19%	12%	0%	8%	19%	-	-	-	*	0%	*	12%	11%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	70%	76%	*	73%	78%	-	-	-	*	50%	*	81%	44%	70%	*
	2019	81%	76%	75%	*	67%	86%	-	-	_	*	53%	*	78%	62%	66%	40%
At Meets Grade Level or Above	2021	49%	44%	43%	*	38%	52%	-	-	_	*	33%	*	45%	33%	38%	*
	2019	55%	48%	31%	*	22%	43%	-	-	_	*	13%	*	32%	27%	23%	0%
At Masters Grade Level	2021	29%	24%	26%	*	17%	37%	-	-	-	*	0%	*	28%	17%	17%	*
	2019	33%	25%	9%	*	8%	10%	-	-	_	*	0%	*	9%	8%	11%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) GANADO ISD (120902) - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	61	71	*	67	80	-	-	-	*	*	*	71	71	61	60
	2018	63	61	61	*	60	64	-	-	-	*	71	*	59	70	63	83
Grade 4 Mathematics	2019	65	63	65	*	55	72	-	-	-	*	*	*	61	93	59	50
	2018	65	61	27	*	26	28	-	-	-	*	31	*	26	35	28	22
Grade 5 ELA/Reading	2019	81	79	90	*	94	81	-	-	-	*	90	-	89	95	89	100
	2018	80	79	87	*	80	94	-	-	-	-	*	*	87	86	84	88
Grade 5 Mathematics	2019	83	84	96	*	94	100	-	-	-	*	90	-	95	100	94	100
	2018	81	82	98	*	96	100	-	-	-	-	*	*	99	93	97	100
Grade 6 ELA/Reading	2019	42	37	33	*	26	46	-	-	-	*	*	*	36	23	26	*
	2018	47	39	36	*	33	42	-	-	-	*	*	*	35	40	33	*
Grade 6 Mathematics	2019	54	46	48	*	48	48	-	-	-	*	*	*	48	45	45	*
	2018	56	47	38	*	33	44	-	-	-	*	10	*	36	57	41	55
Grade 7 ELA/Reading	2019	77	77	83	*	78	88	-	-	-	*	*	*	84	*	78	67
_	2018	76	72	72	*	74	74	-	-	-	*	*	*	76	56	66	*
Grade 7 Mathematics	2019	62	59	82	*	75	90	-	-	-	*	*	*	83	*	83	44
	2018	67	66	73	*	81	64	-	-	-	*	*	*	76	59	69	80
Grade 8 ELA/Reading	2019	77	75	76	*	81	70	-	-	-	*	*	*	83	54	78	*
•	2018	79	77	80	*	82	75	-	-	-	*	50	*	77	92	88	90
Grade 8 Mathematics	2019	82	84	87	*	90	79	-	-	-	*	*	*	85	93	89	*
	2018	81	84	93	*	96	91	-	-	-	*	*	*	96	81	93	*
End of Course English II	2019	69	69	75	*	70	77	-	-	-	*	75	-	74	83	80	*
_	2018	67	65	56	*	53	61	-	-	-	-	20	*	65	15	62	17
End of Course Algebra I	2019	75	65	78	*	73	80	-	-	-	*	25	-	81	64	67	33
	2018	72	63	63	*	58	70	-	-	-	-	25	-	63	63	60	*
All Grades Both Subjects	2019	69	66	72	81	70	75	-	-	-	79	63	89	73	69	69	66
<b>,</b>	2018	69	66	65	70	64	68	_	-	-	38	41	71	66	62	66	66
All Grades ELA/Reading	2019	68	66	71	73	68	73	_	-	_	75	60	*	72	62	66	71
	2018	69	66	66	64	64	69	-	-	-	*	43	60	67	61	68	69
All Grades Mathematics	2019	70	67	74	90	72	76	-	-	-	83	67	80	74	76	71	60
	2018	70	67	65	75	63	67	-	-	-	*	39	83	65	63	64	64

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GANADO ISD (120902) - JACKSON COUNTY

	School Year	State	Region 03	Dietric	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual			ESL Bull Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitore & Former EB/EL
	rear	State	03	DISTRICT			_	_	_	(Exception) rmance Lev		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	renoma	ince Rate L	y Subject	and reno	illiance Lev	Ci							
At Approaches Grade Level or Above	2021	67%	66%	73%	_	_	_	_	_	_	51%	65%	52%	43%	_	75%	51%	
, it , ipp: caccs	2019	78%	74%	77%	_	_	_	_	_		45%	-	45%	.0 ,0	*		46%	
At Meets Grade Level or Above	2021	41%	39%	40%	_	_	_	_	_	_	20%	23%	22%	17%	_	43%		
	2019	50%	43%	43%	_	-		_	-		14%	-	14%		*		13%	
At Masters Grade Level	2021	18%	16%	15%	_	_		_	_	_	4%	3%	4%	4%	_	17%		
	2019	24%	17%	16%	_	-		_	-		3%	-	3%	.,.	*		3%	
All Grades ELA/Reading													2.0				2,70	
At Approaches Grade Level or Above	2021	68%	66%	71%	_	_	_	_	-	_	42%	67%	30%	33%	_	74%	42%	
.,	2019	75%	70%	75%	_	-		_	-		38%	-	38%	1	*		38%	
At Meets Grade Level or Above	2021	45%	40%	42%	_	-		_	-	-	14%	17%	10%	14%	_	45%	14%	
	2019	48%	40%	45%	_	_		_	-		12%	-	12%		*		12%	,
At Masters Grade Level	2021	18%	15%	14%	_	_		_	-	-	2%	0%	0%	5%	_	15%		
	2019	21%	15%	17%	_	_		_	-		6%	-	6%		*		6%	,
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	76%	_	_		_	-	_	65%	75%	71%	57%	_	78%	65%	
, pp	2019	82%	78%	80%	_	_		_	-		56%	-	56%		_		56%	,
At Meets Grade Level or Above	2021	37%	37%	44%	_	_	_	_	_	_	35%	42%	43%	29%	_	45%	35%	
	2019	52%	44%	42%	_	_	_	_	_		19%	-	19%		_		19%	,
At Masters Grade Level	2021	18%	17%	19%	_	_	_	_	-	_	8%	8%	14%	5%	_	20%	8%	,
	2019	26%	20%	19%	_	_	_	_	_		2%	-	2%		_		2%	j
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	57%	_	_		_	-	_	27%	43%	-	*	_	61%	27%	
• •	2019	68%	63%	72%	-	_	_	_	-		44%	-	44%		_		44%	,
At Meets Grade Level or Above	2021	30%	28%	20%	_	_	_	_	-	_	0%	0%	-	*	_	23%	0%	,
	2019	38%	32%	39%	-	_	_	_	-		19%	-	19%		-		19%	j
At Masters Grade Level	2021	9%	7%	1%	_	_	_	_	-	_	0%	0%	-	*	_	1%	0%	
	2019	14%	10%	13%	_	_	_	_	-		0%	-	0%		_		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	79%	-	-		-	-	-	54%	-	50%	57%	-	81%	54%	
	2019	81%	78%	79%	_	-	_	_	-		46%	-	46%		*		50%	
At Meets Grade Level or Above	2021	44%	40%	40%	_	_	_	_	_	_	0%	_	0%	0%	_	43%	0%	
	2019	54%	49%	47%	_	_	_	_	_		8%	-	8%		*		7%	
At Masters Grade Level	2021	20%	16%	12%	-	_	_	_	-	_	0%	-	0%	0%	_	13%	0%	,
	2019	25%	19%	12%	_	_	_	_	-		0%	_	0%		*		0%	,

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GANADO ISD (120902) - JACKSON COUNTY

	School Year	State	Region 03		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	70%	76%	-	-	-	-	-	-	. *	-	*	-	-	76%	*	-
	2019	81%	76%	75%	-	-	-	-	-		33%	-	33%		-		33%	
At Meets Grade Level or Above	2021	49%	44%	43%	-	-	-	-	-	-	*	-	*	-	-	43%	*	-
	2019	55%	48%	31%	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	29%	24%	26%	-	-	-	-	-	-	*	-	*	-	-	27%	*	-
	2019	33%	25%	9%	-	-	-	-	-		0%	-	0%		-		0%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 03		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	95%	100%	100%	100%	99%	-	-	_	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	83%	90%	97%	93%	97%	97%	-	-	_	100%	98%	88%	99%	88%	97%	96%
Not Included in Accountability: Mobile	3%	4%	3%	7%	3%	2%	-	-	. <u>-</u>	0%	0%	12%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	_	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	5%	0%	0%	0%	1%	-	-	_	0%	1%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	0%	1%	-	-	_	0%	1%	0%	0%	1%	0%	0%
Other	10%	4%	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	95%	100%	100%	100%	99%
Included in Accountability	94%	95%	97%	100%	96%	99%	-	-	_	100%	99%	95%	99%	90%	97%	99%
Not Included in Accountability: Mobile	4%	4%	2%	0%	3%	1%	-	-	_	0%	1%	0%	1%	10%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	_	0%	0%	5%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	_	-	_	0%	0%	5%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GANADO ISD (120902) - JACKSON COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State		District	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate					_								
2019-20	98.3%	98.3%	99.0%	95.8%	99.2%	99.0%	_	-	_	*	98.3%	99.1%	99.7%
2018-19	95.4%	95.1%	96.6%	95.7%	96.6%	96.8%	_	-	-	96.1%	95.7%	96.5%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	7.9%	4.2%	9.5%	2.9%	4.9%	-	-	_	22.2%	7.8%	3.8%	1.5%
2018-19	11.4%	13.2%	5.5%	5.0%	5.9%	4.8%	_	-	_	10.0%	5.8%	5.8%	1.5%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.9%	1.3%	0.0%	1.7%	1.0%	-	-	-	*	0.0%	1.8%	0.0%
2018-19	1.9%	1.4%	2.0%	0.0%	3.0%	1.0%	-	-	_	*	6.7%	1.7%	14.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.0%	90.0%	-	85.7%	96.0%	_	-	_	_	100.0%	88.5%	71.4%
Received TxCHSE	0.4%	2.0%	0.0%	-	0.0%	0.0%	-	-	_	_	0.0%	0.0%	0.0%
Continued HS	3.9%	2.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	4.0%	10.0%	-	14.3%	4.0%	-	-	-	-	0.0%	11.5%	28.6%
Graduates and TxCHSE	90.7%	94.0%	90.0%	-	85.7%	96.0%	-	-	-	-	100.0%	88.5%	71.4%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	90.0%	-	85.7%	96.0%	_	-	-	-	100.0%	88.5%	71.4%
Class of 2019													
Graduated	90.0%	91.1%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	1.6%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
Continued HS	3.7%	2.5%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	4.8%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	92.7%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.2%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.8%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Dropped Out	6.1%	4.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	94.6%	100.0%	*	100.0%	100.0%	_	-	-	*	100.0%	100.0%	*

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GANADO ISD (120902) - JACKSON COUNTY

										Two or			
		Region		African			American		Pacific		Special	Econ	
	State			American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.4%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2018													
Graduated	92.2%	93.2%	93.9%	*	86.4%	100.0%	-	-	_	*	*	89.5%	*
Received TxCHSE	0.6%	1.4%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	*
Continued HS	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	4.9%	6.1%	*	13.6%	0.0%	-	-	-	*	*	10.5%	*
Graduates and TxCHSE	92.8%	94.5%	93.9%	*	86.4%	100.0%	-	-	_	*	*	89.5%	*
Graduates, TxCHSE, and Continuers	93.9%	95.1%	93.9%	*	86.4%	100.0%	-	-	-	*	*	89.5%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	93.2%	93.9%	*	86.4%	100.0%	-	-	_	*	*	89.5%	*
Received TxCHSE	0.7%	1.4%	0.0%	*	0.0%	0.0%	_	-	_	*	*	0.0%	k
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	k
Dropped Out	6.1%	4.9%	6.1%	*	13.6%	0.0%	-	-	-	*	*	10.5%	k
Graduates and TxCHSE	93.3%	94.7%	93.9%	*	86.4%	100.0%	-	-	-	*	*	89.5%	k
Graduates, TxCHSE, and Continuers	93.9%	95.1%	93.9%	*	86.4%	100.0%	-	-	-	*	*	89.5%	k
Class of 2017													
Graduated	92.4%	93.2%	100.0%	*	100.0%	100.0%	_	-	_	_	*	100.0%	100.0%
Received TxCHSE	0.7%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.3%	5.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.4%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	100.0%	*	100.0%	100.0%	-	-	-	_	*	100.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	92.0%	90.0%	-	85.7%	96.0%	-	-	_	_	100.0%	88.5%	71.4%
Class of 2019	90.0%	91.1%	98.4%	*	100.0%	95.7%	-	-	-	*	100.0%	100.0%	k
RHSP/DAP Graduates (	(Longit	udinal R	late)										
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	_	-	
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	:)										
Class of 2020	4.3%	4.2%	14.8%	-	20.0%	8.3%	-	-	-	-	100.0%	26.1%	40.0%
Class of 2019	4.2%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GANADO ISD (120902) - JACKSON COUNTY

	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2020	83.5%		77.8%	-	70.0%			-	-	-	0.0%		20.0%
Class of 2019	83.5%	80.5%	90.2%	*	89.2%	95.5%	_	-	-	*	66.7%	89.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	86.4%	92.6%	-	90.0%	95.8%	-	-	-	-	100.0%	91.3%	60.0%
Class of 2019	87.6%	86.2%	90.2%	*	89.2%	95.5%	-	-	-	*	66.7%	89.3%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	53.8%	-	-	-	-	_	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.3%	14.5%	-	20.0%	8.0%	-	-	-	-	100.0%	26.1%	40.0%
2018-19	4.4%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	81.6%	78.2%	-	70.0%	88.0%	_	-	-	_	0.0%	65.2%	20.0%
2018-19	82.1%	79.4%	90.2%	*	89.2%	95.5%	_	-	-	*	66.7%	86.2%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	85.7%	92.7%	-	90.0%	96.0%	-	-	-	-	100.0%	91.3%	60.0%
2018-19	85.9%	85.0%	90.2%	*	89.2%	95.5%	_	-	-	*	66.7%	86.2%	*

# Texas Education Agency 2020-21 Graduation Profile (TAPR) GANADO ISD (120902) - JACKSON COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	55	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	30	54.5%	184,060	51.1%
White	25	45.5%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	4	7.3%	49,535	13.8%
Foundation H.S. Program (Endorsement)	8	14.5%	15,689	4.4%
Foundation H.S. Program (DLA)	43	78.2%	292,532	81.2%
Special Education Graduates	7	12.7%	29,018	8.1%
Economically Disadvantaged Graduates	23	41.8%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	9.1%	29,639	8.2%
At-Risk Graduates	22	40.0%	148,836	41.3%

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GANADO ISD (120902) - JACKSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	03	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	57.4%	74.5%	-	66.7%	84.0%	-	-	-	-	100.0%	65.2%	80.0%
2018-19	72.9%	64.3%	82.8%	*	75.7%	93.2%	-	_	-	*	100.0%	79.3%	*
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	43.8%	60.0%	-	50.0%	72.0%	-	-	-	-	0.0%	43.5%	40.0%
2018-19	53.0%	40.1%	59.0%	*	45.9%	81.8%	-	_	-	*	11.1%	41.4%	*
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	52.0%	45.5%	-	43.3%	48.0%	-	-	-	-	0.0%	43.5%	60.0%
2018-19	60.7%	50.9%	52.5%	*	37.8%	77.3%	-	-	-	*	11.1%	37.9%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates)								
2019-20	47.9%	44.6%	83.6%	-	80.0%	88.0%	-	-	-	-	100.0%	82.6%	80.0%
2018-19	48.6%	41.6%	85.2%	*	83.8%	86.4%	-	-	-	*	88.9%	86.2%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	37.9%	40.0%	-	33.3%	48.0%	-	_	-	-	0.0%	39.1%	40.0%
2018-19	44.2%	35.4%	45.9%	*	32.4%	68.2%	-	-	-	*	11.1%	31.0%	*
AP / IB Met	t Criteria	in Any Su	ıbject (Aı	nnual Grad	uates)								
2019-20	21.1%	7.4%	1.8%	-	0.0%	4.0%	-	_	-	-	0.0%	0.0%	0.0%
2018-19	21.1%	6.7%	0.0%		0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Associate	Degree ( <i>l</i>	Annual Gi	raduates)	)									
2019-20	2.1%	0.7%	0.0%		0.0%	0.0%		-	-	-		0.0%	0.0%
2018-19	1.9%	0.7%	0.0%		0.070	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	22.1%	32.7%		26.7%	40.0%	-		-			17.4%	0.0%
2018-19	23.1%	18.8%	34.4%		27.0%	50.0%	-	-	-	*	0.0%	17.2%	*
Onramps C													
2019-20	4.0%	1.6%	0.0%		0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.8%	0.0%	*	0.070	0.0%	-	-	-	*	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready lates						
Career or N	Military R												
2019-20	18.7%	21.8%	16.4%		20.0%	12.0%			-			26.1%	40.0%
2018-19	40.4%	39.6%	39.3%		33.270	38.6%	-	_	_	*	100.0%	50.0%	*
Approved I	_												
2019-20	13.2%	16.6%	3.6%	-	3.3%	4.0%	-	_	-	-	0.0%	4.3%	0.0%

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GANADO ISD (120902) - JACKSON COUNTY

Academic Year	State	Region 03	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.6%	1.6%	*	2.7%	0.0%	-	-	-	*	0.0%	3.4%	*
<b>Graduates</b>	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	3.2%	12.7%	-	16.7%	8.0%	-	-	-	-	100.0%	21.7%	40.0%
2018-19	2.3%	2.1%	13.1%	*	16.2%	4.5%	-	-	-	*	88.9%	17.2%	*
Graduates	Under ar	Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.0%	12.7%	-	16.7%	8.0%	-	-	-	-	100.0%	21.7%	40.0%
2018-19	2.7%	2.9%	9.8%	*	8.1%	9.1%	-	-	-	*	66.7%	13.8%	*

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GANADO ISD (120902) - JACKSON COUNTY

											Two			
	Academic		Region		African			American		Pacific		Special	Econ	
	Year	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	35.5%	20.0%	-	13.3%	28.0%	-	-	-	-	0.0%	21.7%	0.0%
	2018-19	33.4%	37.9%	19.7%	*	16.2%	27.3%	-	-	-	*	11.1%	20.7%	*
Mathematics	2019-20	21.2%	24.6%	21.8%	_	13.3%	32.0%	_	-	_	-	0.0%	21.7%	0.0%
	2018-19	24.7%	25.7%	16.4%	*	13.5%	22.7%	_	-	-	*	11.1%	10.3%	*
Both Subjects	2019-20	16.4%	20.3%	9.1%	_	3.3%	16.0%	_	-	_	-	0.0%	13.0%	0.0%
	2018-19	18.8%	21.4%	9.8%	*	10.8%	9.1%	_	-	_	*	11.1%	10.3%	*
<b>Completed and Received Cre</b>	dit for College F	rep Co	urses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	6.3%	10.9%	-	16.7%	4.0%	-	-	-	-	0.0%	8.7%	60.0%
	2018-19	5.1%	5.6%	11.5%	*	13.5%	4.5%	-	-	_	*	0.0%	6.9%	*
Mathematics	2019-20	9.7%	14.1%	69.1%	_	76.7%	60.0%	-	-	-	-	100.0%	65.2%	80.0%
	2018-19	7.3%	11.0%	68.9%	*	73.0%	59.1%	-	-	-	*	88.9%	82.8%	*
Both Subjects	2019-20	4.2%	4.7%	9.1%	_	13.3%	4.0%	-	-	-	-	0.0%	4.3%	40.0%
•	2018-19	2.6%	3.3%	9.8%	*	10.8%	4.5%	-	-	-	*	0.0%	6.9%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	12.6%	6.6%	*	4.0%	9.6%	_	-	-	*	0.0%	0.0%	0.0%
	2019	25.2%	16.7%	8.1%	*	7.0%	10.2%	-	-	-	*	0.0%	7.4%	0.0%
English Language Arts	2020	12.7%	6.4%	6.6%	*	4.0%	9.6%	-	-	-	*	0.0%	0.0%	0.0%
	2019	14.5%	9.2%	8.1%	*	7.0%	10.2%	-	-	-	*	0.0%	7.4%	0.0%
Mathematics	2020	6.4%	2.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019	7.4%	3.2%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
Science	2020	9.4%	3.9%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
	2019	10.4%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	5.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2019	13.9%	7.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%		14.3%	_	*	0.0%	_	_	_	_	-	_	_
•	2019	51.0%	24.8%	0.0%	_	0.0%	0.0%	_	-	_	-	-	*	-
English Language Arts	2020	50.1%		14.3%	_	*			-	_	-	-	_	_
	2019	41.2%		0.0%	_	0.0%			_	_	-	-	*	_
Mathematics	2020	56.5%		-	_	_	_	_	_	_	-	-	_	_
	2019		31.0%	-	_	-	_	_	_	-	_	-	_	-
Science	2020	47.6%		-	_	-	_	_	_	-	_	-	_	_
	2019		20.0%	-	_	_	_	_	_	_	_	_	_	_

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GANADO ISD (120902) - JACKSON COUNTY

	Academic Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	21.0%	-	_	-	-	-	-	-	-	-	-	-
	2019	46.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	53.2%	58.2%	-	43.3%	76.0%	_	-	_	-	14.3%	43.5%	0.0%
	2018-19	75.0%	52.0%	75.4%	*	67.6%	95.5%	_	-	_	*	44.4%	60.7%	*
At/Above Criterion for All Examinees	2019-20	35.7%	30.9%	12.5%	_	7.7%	15.8%	_	-	_	-	*	0.0%	-
	2018-19	36.1%	26.9%	17.4%	_	8.0%	28.6%	_	-	_	-	*	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1008	952	_	909	983	_	-	_	_	*	985	-
	2018-19	1027	1008	929	_	876	982	-	-	-	-	*	860	-
English Language Arts and Writing	2019-20	513	510	482	_	460	499	_	-	_	_	*	509	-
	2018-19	517	510	464	_	434	495	-	-	-	-	*	435	-
Mathematics	2019-20	506	497	469	_	449	484	_	-	-	_	*	476	_
	2018-19	510	498	465	_	442	487	_	-	_	_	*	425	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	19.2	17.9	_	17.3	18.1	_	_	-	_	-	16.6	-
	2018-19	20.6	18.8	18.1	_	16.7	19.6	_	_	-	_	*	16.2	-
English Language Arts	2019-20	19.9	18.8	17.2	_	16.8	17.4	_	_	-	_	-	16.9	-
	2018-19	20.3	18.4	17.4	_	15.7	19.2	_	-	-	-	*	15.4	-
Mathematics	2019-20	20.1	19.2	17.4	_	16.1	18.1	_	_	-	_	-	16.8	-
	2018-19	20.4	18.7	18.7	_	18.3	19.2	_	-	_	-	*	17.5	-
Science	2019-20	20.5	19.7	18.8	_	18.0	19.1	_	_	-	-	-	15.8	-
	2018-19	20.8	19.3	18.6	_	17.0	20.4	_	_	_	-	*	16.3	_

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GANADO ISD (120902) - JACKSON COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course C	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	35.7%	38.9%	*	37.4%	42.1%	-	_	-	*	36.4%	32.4%	36.4%
	2018-19	44.6%	33.8%	28.3%	0.0%	27.0%	32.6%	-	_	_	*	16.7%	24.7%	7.1%
English Language Arts	2019-20	18.2%	12.2%	11.3%	*	8.8%	15.2%	-	_	_	*	0.0%	5.0%	0.0%
	2018-19	17.8%	11.1%	13.2%	0.0%	11.2%	17.0%	-	_	_	*	0.0%	10.3%	0.0%
Mathematics	2019-20	20.7%	16.5%	10.3%	*	6.4%	15.9%	-	-	-	*	0.0%	5.2%	0.0%
	2018-19	20.4%	16.2%	11.9%	0.0%	10.3%	15.2%	-	_	_	*	0.0%	6.3%	0.0%
Science	2019-20	22.4%	22.5%	35.7%	*	37.5%	34.8%	-	_	-	*	38.1%	33.0%	40.0%
	2018-19	21.7%	21.1%	19.9%	*	18.2%	23.7%	-	_	_	*	17.9%	17.8%	7.7%
Social Studies	2019-20	24.6%	15.2%	11.2%	*	9.6%	13.8%	_	_	_	*	0.0%	2.9%	0.0%
	2018-19	23.6%	13.6%	15.4%	0.0%	12.1%	21.3%	-	_	_	*	0.0%	8.3%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	62.7%	98.2%	-	100.0%	96.0%	-	_	-	_	100.0%	100.0%	100.0%
	2018-19	59.0%	60.1%	57.4%	*	54.1%	68.2%	-	_	-	*	66.7%	69.0%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2018-19	52.6%	50.5%	52.5%	*	40.5%	72.7%	-	_	-	*	22.2%	32.1%	*
	2017-18	53.4%	52.8%	53.2%	*	45.0%	66.7%	-	_	-	*	20.0%	33.3%	*
Graduates in TX IHE (	Completing	One Y	ear With	out Enro	ollment in	Develop	mental	Education	Course	•				
	2018-19	42.2%	48.6%	5.0%	-	0.0%	9.1%	-	_	_	_	_	0.0%	-
	2017-18	60.7%	55.5%	64.0%	-	77.8%	56.3%	-	-	-	-	*	66.7%	-

### Texas Education Agency 2020-21 Student Information (TAPR) GANADO ISD (120902) - JACKSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	712	100.0%	5,359,040	100.0%	713	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	1	0.1%	13,855	0.3%	2	0.3%	20,991	0.4%
Pre-Kindergarten	28	3.9%	196,560	3.7%	28	3.9%	197,093	3.7%
Kindergarten	47	6.6%	360,865	6.7%	47	6.6%	361,349	6.7%
Grade 1	48	6.7%	380,973	7.1%	48	6.7%	381,403	7.1%
Grade 2	63	8.8%	379,725	7.1%	63	8.8%	380,122	7.1%
Grade 3	50	7.0%	380,802	7.1%	50	7.0%	381,135	7.1%
Grade 4	44	6.2%	385,090	7.2%	44	6.2%	385,364	7.2%
Grade 5	56	7.9%	395,436	7.4%	56	7.9%	395,649	7.4%
Grade 6	60	8.4%	414,197	7.7%	60	8.4%	414,357	7.7%
Grade 7	50	7.0%	421,222	7.9%	50	7.0%	421,347	7.8%
Grade 8	63	8.8%	422,386	7.9%	63	8.8%	422,505	7.9%
Grade 9	51	7.2%	436,396	8.1%	51	7.2%	436,523	8.1%
Grade 10	50	7.0%	420,502	7.8%	50	7.0%	420,705	7.8%
Grade 11	56	7.9%	388,143	7.2%	56	7.9%	388,443	7.2%
Grade 12	45	6.3%			45	6.3%		
Ethnic Distribution:								
African American	18	2.5%	680,285	12.7%	18	2.5%	681,401	12.7%
Hispanic	410		2,835,771		410		2,840,982	52.9%
White	278		1,418,789		279		1,424,251	26.5%
American Indian	0	0.0%			0	0.0%		0.3%
Asian	0	0.0%			0	0.0%		4.7%
Pacific Islander	0	0.0%			0	0.0%		0.2%
Two or More Races	6	0.8%			6	0.8%	143,763	
Sex:		0,10,70	,		_	3,2,7	,	
Female	385	54.1%	2,620,239	48.9%	386	54.1%	2,624,722	48.9%
Male	327		2,738,801		327		2,746,864	
Economically Disadvantaged	386	54.2%	3,229,178	60.3%	386	54.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	326		2,129,862		327	45.9%	2,138,169	39.8%
Section 504 Students	62	8.7%			62	8.7%		
EB Students/EL	72		1,108,207		72		1,108,883	
Students w/ Disciplinary Placements (2019-20)	13	1.7%						
Students w/ Dyslexia	14					2.0%	241,197	4.5%
Foster Care	1	0.1%				0.1%		

#### Texas Education Agency 2020-21 Student Information (TAPR) GANADO ISD (120902) - JACKSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	2	0.3%	16,657	0.3%	2	0.3%	16,733	0.3%
Title I	337	47.3%	3,457,855	64.5%	338	47.4%	3,464,887	64.5%
Military Connected	0	0.0%	144,596	2.7%	0	0.0%	144,683	2.7%
At-Risk	369	51.8%	2,634,284	49.2%	369	51.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	72	10.1%	1,123,936	21.0%	72	10.1%	1,124,413	20.9%
Gifted and Talented Education	51	7.2%	443,781	8.3%	51	7.2%	443,849	8.3%
Special Education	57	8.0%	595,885	11.1%	58	8.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	57		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	28	49.1%	253,352	42.5%				
Students with Physical Disabilities	11	19.3%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	8	14.0%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	56	8.0%	726,083	13.8%				
By Ethnicity: African American	5	0.7%	148,832	2.8%				
Hispanic	26	3.7%	372,491	7.1%				
White	22	3.1%		3.1%				
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	3	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	17.2%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	4.6%						
Count and Percent of Econ Dis Students who are Mobile	25	6.5%						
Student Attrition (2019-20):								
Total Student Attrition	46	8.2%	700,130	16.6%				

### Texas Education Agency 2020-21 Student Information (TAPR) GANADO ISD (120902) - JACKSON COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	2.3%	1.4%	33.3%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	trict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.3	17.7
Grade 1	16.0	18.0
Grade 2	20.8	18.0
Grade 3	16.3	18.2
Grade 4	14.5	18.3
Grade 5	18.2	19.8
Grade 6	18.0	19.4
Secondary:		
English/Language Arts	11.4	15.7
Foreign Languages	6.6	17.8
Mathematics	15.6	16.9
Science	16.1	17.9
Social Studies	19.1	18.3

#### Texas Education Agency 2020-21 Staff Information (TAPR) GANADO ISD (120902) - JACKSON COUNTY

	District		State	
Staff Information	Count Percent			
Total Staff	112.6	100.0%	745,316.3	100.0%
Professional Staff:	69.7	61.9%	479,219.1	64.3%
Teachers	60.2	53.4%	369,395.4	49.6%
Professional Support	2.5	2.2%	78,787.8	10.6%
Campus Administration (School Leadership)	5.0	4.5%	22,378.5	3.0%
Central Administration	2.0	1.8%	8,657.4	1.2%
Educational Aides:	14.0	12.4%	79,348.7	10.6%
Auxiliary Staff:	29.0	25.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	1.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	30.6	27.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	6.9	11.5%	104,985.0	28.4%
White	53.3	88.5%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	15.0	24.9%	88,006.1	23.8%
Females	45.2	75.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	49.5	82.3%	269,818.0	73.0%
Masters	10.6	17.7%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.6	11.0%	24,880.4	6.7%
1-5 Years Experience	16.0	26.6%	102,753.7	27.8%
6-10 Years Experience	15.5	25.8%	74,854.8	20.3%
11-20 Years Experience	11.0	18.3%	107,653.1	29.1%

### Texas Education Agency 2020-21 Staff Information (TAPR) GANADO ISD (120902) - JACKSON COUNTY

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	7.0	11.6%	47,975.4	13.0%	
Over 30 Years Experience	4.0	6.6%	11,278.0	3.1%	
Number of Students per Teacher	11.8	n/a	14.5	n/a	

Staff Information	District	State	
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.4	
Average Years Experience of Principals with District	1.3	5.5	
Average Years Experience of Assistant Principals	2.7	5.5	
Average Years Experience of Assistant Principals with District	2.0	4.8	
Average Years Experience of Teachers:	11.9	11.2	
Average Years Experience of Teachers with District:	5.2	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,468	\$50,849	
1-5 Years Experience	\$48,562	\$53,288	
6-10 Years Experience	\$53,566	\$56,282	
11-20 Years Experience	\$55,510	\$59,900	
21-30 Years Experience	\$61,968	\$64,637	
Over 30 Years Experience	\$62,251	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$54,245	\$57,641	
Professional Support	\$52,747	\$68,030	
Campus Administration (School Leadership)	\$70,183	\$83,424	
Central Administration	\$90,043	\$109,662	
	GE 00/	6.1.60/	
Instructional Staff Percent:	65.8%	64.6%	
Turnover Rate for Teachers:	30.6%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
runnary Stati	0.0	397.3	
Contracted Instructional Staff:	0.0	5,731.4	

#### Texas Education Agency 2020-21 Staff Information (TAPR) GANADO ISD (120902) - JACKSON COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.7%	22,870.6	6.2%
Career and Technical Education	5.3	8.8%	18,987.7	5.1%
Compensatory Education	1.8	2.9%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	50.0	83.1%	262,447.1	71.0%
Special Education	1.3	2.1%	34,862.5	9.4%
Other	0.8	1.4%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)